

# Kindergarten Curriculum

The following is an outline of the curriculum for English Kindergarten.

## Language Arts

- To acquire new words
- To express facts and ideas in simple sentences
- To improve listening skills
- To follow directions for making or doing something
- To hear rhyming words
- To learn letters of the alphabet and their sounds
- To learn colours and words associated with those colours
- To practice fine motor skills such as coloring, cutting, tracing and writing letters and numbers.

## Centres are done everyday...

- |                              |                           |
|------------------------------|---------------------------|
| ABC Centre                   | Painting Centre           |
| Science Centre               | House Centre              |
| Math Centre                  | Puzzle Centre             |
| Listening/Library Centre     | Carpet Toy Centre         |
| Writing Centre               | Play-doh Centre           |
| Art Centre                   | Neighborhood/Block Centre |
| Movement/Coordination Center |                           |

\*Play is an important means of learning. It is the child's way of exploring the world. Young children learn by discussing, interacting, imitating, dramatizing, experimenting, creating, planning, problem solving, and modifying new and learned concepts. As a teacher, I learn much about the children during spontaneous play and will use the centres to offer new learning opportunities and challenges.

\*Art and Science are integrated into the Language Arts program.

\*Twice a week the students will have Movement Class to practice gross motor activities and increase their fitness level.

\*Our Students will continue to develop their Social Skills to help them to be able to function peacefully in small and large groups. We will use the Fluppy program to help them along on their friend-making journey!

\*Throughout the year, we will be learning through different themes; each theme lasts approximately three to four weeks. Many activities are centred around the theme.

## Themes

### September

- Colours/Shapes
- Apples

### October

- Harvest Time & Fall
- Thanksgiving & Halloween

### November

- All About Me
- Nursery Rhymes and/or Trucks/Big Machines

### December

- Let's Celebrate/Christmas

### January

- Winter

### February

- 100<sup>th</sup> Day of School
- Dinosaurs

### March

- The Sun, Moon and the Stars or The Ocean

### April

- Easter
- Spring (insects and flowers)

### May

- 5 Senses
- Fairy Tales and or Super Heroes

### June

- Summer Fun

These themes may be subject to change.

**I look forward to a great year with your child and appreciate your support!**

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## Kindergarten Basic Mathematical Concepts

The following list provides you with the basic concepts for which mastery should be attained by the end of the school year.

### **Numeration/Patterning:**

- Read, print, locate, compare, order, represent (subitizing), identify numbers to 10 and match numbers of objects to the numeral.
- Count to 20 and back from 20.
- Understand number conservation – 6 pennies = 6 (etc up to 10)
- Identify simple patterns like checkerboards and determine when the pattern is wrong and why. (All the shapes are yellow except for the green one, which doesn't belong.)
- Make simple patterns – 2 green buttons, 2 red buttons and 2 green buttons.
- Extend simple patterns – AA BB CC AA BB CC etc.

### **Operations:**

- Understand simple adding: If I put one more penny on the pile of 5, I will have 6, etc.

### **Geometry:**

- Describe and identify the basic shapes (squares, triangles, circles, rectangles).
- Construct pictures using a variety of shapes that resemble houses, cars, etc.
- Move shapes in front of, beside, behind, ahead of, etc.

### **Measurement:**

- Be able to name the days of the week and which one comes next when given a certain day.
- Understand the basics of time – afternoon, evening, morning, weekend, etc.
- Identify important times: 8:00 is bedtime, 12:00 is lunch time.
- Measure and compare lengths such as taller than, shorter than.
- Recognize coins by pennies and 1 cent up to 25 cents.

### **Data Management/Probability:**

- Make simple picture graphs (eg: a picture of a girl and a boy followed by a sticker or a pencil stroke for everyone in the class).
- Conduct simple surveys and generate 'yes', 'no' questions.
- Use basic grids – Bingo, Tic Tac Toe.

## Maternelle Immersion Française

Dans la classe de maternelle en français, votre enfant apprendra du vocabulaire lié à la vie de tous les jours ainsi que basé sur les thèmes que nous travaillerons au fil des mois. J'utilise beaucoup la littérature jeunesse pour développer le langage et favoriser les discussions. Le programme *La forêt de l'alphabet* m'aidera à développer l'émergence de l'écrit et de la lecture. Ce programme débute par de courtes histoires et favorise les apprenants tant visuels qu'auditifs. Deux fois par semaine (blocs de 30 minutes), Catherine Daigle et moi-même accueilleront les élèves avec des jeux divers qui les aideront à développer leur conscience phonologique et phonémique, leur travail en équipe et plusieurs autres notions utiles à leur développement du préscolaire.

Nous les aiderons à développer leurs habiletés sociales avec le programme de *Fluppy*. Celui-ci les aidera à comprendre, gérer et mettre en pratique les émotions par des histoires, des mises en situation et des discussions de groupe. Vous recevrez des informations à cet effet.

Dans ma classe, nous apprenons aussi à relaxer par le yoga et les massages.

Comme dans la classe de Mrs. Guthrie, les enfants se développeront aussi par le jeu! Les mêmes centres seront offerts aux élèves quotidiennement ainsi que les mêmes notions mathématiques.

\*J'invite les parents qui ont envie de venir lire une histoire en classe ou présenter quelque chose qui leur tient à cœur aux élèves (portée de petits animaux, parler de son métier, faire un bricolage, présenter un mets typique...). Ma classe est ouverte, contactez-moi pour prendre rendez-vous.

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