

Lennoxville Elementary School
Curriculum Outline-Cycle 2

The following is a brief outline of the curriculum for Cycle 2. There may be slight deviations or additions, but basically, this will be used as a guideline.

Language Arts:

The Language Arts Program is based on a child centered, integrated approach to the teaching of Language Arts. This approach sees the children using language in a natural, purposeful and meaningful way. Throughout this program, the children are encouraged to actively engage in the processes of speaking, listening, reading and writing. Through integration of these four areas, students will be able to generate experiences that are relevant.

Reading & Writing:

Reading and Writing are a daily occurrence in the class. There are leveled books in the classroom to meet each child's individual reading ability and interests. The students are also taught many different genres of writing. Language Arts Centers, where reading and writing are a large focus, are done in guided groups. Reading response, where students engage in oral discussions and respond to a book read to them in class, is done throughout the term.

Science and E.R.C. are integrated into the Language Arts program.

French:

The school offers one level of French: français langue seconde. Through independent work centers, guided reading, written assignments and active participation, students will learn to develop their oral, reading, and written abilities in French. The children will be evaluated based on the student's mastery of the learning competencies.

Sciences Sociales:

The main goal of this program is to lead the students toward a deeper understanding of the world around them and of their role in it. The timeline explored in Cycle Two, will be from the 1500s to 1763. Students will be evaluated based on their ability to locate themselves in space and time as well as identifying the impacts of historical events. Social Studies will be integrated with French.

Math:

Cycle 2 uses the Numbers workbook and the Numbers digital program.

The teaching of mathematics is based on child centered experiences, using manipulatives and connections to real life examples. Small group work, math talks, and discussions are a part of our daily math classes.

Science:

Science is taught in English. Through different experiences and experiments, students will learn to propose explanations for or solutions to scientific problems.

The students will be engaging in many activities centered around **GROWTH MINDSET**. Having a growth mindset is fundamental to unlocking a student's true potential for learning. It teaches that mistakes are not only ok; but they lead to progress if we learn from them.