

L.E.S Governing Board 2021-2022 Annual Report

The 2021-2022 school year welcomed 319 students. Our school vision and Educational Project provided a guide for us to meet our commitment to the students.

Our Mission: The mission of Lennoxville Elementary school is to provide a safe, respectful, quality environment that inspires lifelong learning and guides all children to discover and to achieve their individual best.

We believe:

- In the importance of a sound academic foundation for our children
- That our students should be functionally bilingual upon completion of their elementary studies
- In the importance of physical fitness and healthy lifestyle to enhance academic performance
- In the importance of preparing students to become competent in the use and understanding of technology

We also believe:

- In the development of art and cultural values as important aspects of school life
- That all children should experience success while working toward their potential
- That partnership between parents and teachers is essential for children's progress
- That reporting the progress of children is an ongoing process involving both parents and staff
- In the fostering of peaceful interpersonal skills between the members of the school community
- That children must assume responsibility for their learning and behavior
- In the importance of providing a safe and healthy school environment

Educational Project Orientations:

Psychological and Physical Well-being of all Students

Objectives:

- Improve readiness to learn
- Provide a healthy and safe environment

Vulnerability and Readiness of Kindergarten

- Improve all preschoolers' readiness and transition into Kindergarten
- Improve all Kindergarten students' transition into Gr. 1

Low Literacy Skills

- Improve school Literacy

Initiatives to improve readiness to learn and to provide a healthy and safe environment:

- Positive reinforcement notes issued for good behavior
- Behavior notes to help students, parents and staff to work together to correct inappropriate behavior
- Hiring of an extra supervisor for K and cycle 1
- Continued on with 75 minutes per week of physical activity through movement and fitness
- Training for all staff in use of the "BOKS" program for daily fitness
- The Healthy School Committee applied for a grant through the CSSS. Monies were used to provide healthy snacks for students at various events.
- Extra-curricular sports program during 2 lunch hours per week

Initiatives to improve all preschoolers' readiness and transition into Kindergarten and Gr. 1:

- Implementation of 2- PreK classes at L.E.S.
- PreK and Kindergarten student and parent visits
- Progressive entry of new Kindergarten students in August
- Checklist to assess readiness skills
- Hiring of an extra supervisor for K and cycle 1
- Scheduling of grade 1 teachers to supervise K students when possible, during recess to create a connection
- Grade 1 teachers doing early intervention (Joyful Literacy) with Kindergarten students
- K5 Fluppy Program for social skill readiness
- Mini Pally Social Skills Program for K4

Initiatives to improve school literacy:

- Early Intervention (Joyful Literacy) for K5 and cycle 1
- Daily Five

- Guided reading
- Home reading programs at all levels
- Sound prints
- Differentiated learning through the use of centres in all cycles
- Tutors helping children with reading in English Language Arts on a weekly basis
- Buddy reading
- Internet - licences for Reading A - Z, RAZ Kids
- Homework tutoring program
- Small group instruction
- Resource
- I.E.P. and follow-up
- Computer software purchases
- Raz Kids internet based reading program
- IXL (internet based math drill programs)
- Tutoring through our homework grant
- W.A.T.C.H. Action Plans
- Over \$3,000 was spent on guided reading books and other books to replenish classroom libraries

More Opportunities for Learning:

Field Trips, Workshops and Other Initiatives:

- Our school held a "Winter Fun Day" for all students
- All students in PreK to Grade 6 were treated to a live interactive play by Shakespeare Canada
- Cycle 1 held a Fun Day/Carnival for all students
- The Grades 5, 6 & MAC took part in bicycle safety workshops and then biked to North Hatley and back for a class outing
- Our school participated in a school wide art contest
- Our garden coordinator and several classes, created beautiful gardens around the school
- Students in Grade 1 celebrated the 100th day of school with various activities that were integrated into math, language arts and French
- PreK & K visited an apple orchard in Compton
- Kindergarten went to see a movie at la Maison du Cinema and visited a water park in Sherbrooke
- Grades 3, 4 & 5 spent a day at Camp Livingstone where they participated in animated games and activities
- Grade 6 took part in an over-night camping trip in Orford

- Grade 4R had a virtual visit from Isabelle Groc, author and photographer, in partnership with the Lennoxville Library for "National Book Week".
- The Grade 6 classes had a graduation ceremony and were treated to a lunch in the school park (at the front of the building) afterwards.
- Grade 4R visited an outdoor exhibit "Black Histories of the Eastern Townships" at Bishop's University.
- K5 had a graduation ceremony on the last day of school
- Chess Club
- Art Club

Community Life:

- Our school participated in the Terry Fox run and raised money for cancer research
- Our school through a partnership with the Borough of Lennoxville, had a skating oval for the children's enjoyment during the winter months
- Our students participated in a school-wide virtual Remembrance Day ceremony
- Our school collected funds which were used to provide Christmas baskets to some of our less fortunate families
- L.E.S. received backpacks with school supplies for several of our families from a local group of citizens and the local Women's Center
- Our school participated in the H.U.G.S, initiative and collected clothing and other items for the homeless population
- Our school participated in "Orange Shirt Day" to remember and honor residential school survivors and to highlight truth and reconciliation for our indigenous population
- We celebrated "Pink Shirt Day" to take a stand against bullying
- We had workshops with two dance groups - "West Can" and the "Montreal Steppers"

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Technology:

- Our school website was used as a tool for communicating with our parents and community. It was updated and maintained by one of our teachers
- Teachers continued to develop strategies for teaching with the Smart boards and Chromebooks
- Grades 4,5, 6, and our multiage class received Chromebooks from the school board for all students

- Our Grade 3 students continued to use the Chromebooks purchased by our school last year
- Our cycle 1 students received mobile labs of Chromebooks for their classrooms
- Two of our teachers are Google certified

Grants:

- Our school received a homework grant from the MEQ to provide tutoring for students
- Our school received a grant from the CSSS to support our Defi Moi je Croque contest
- New Grant monies from the MEQ allowed us to hire an extra 1.59 of a teacher to provide our students with additional help. We also hired a part-time technician and 2 H.S.A.s to support our students with social skills and conflict resolution, as well as to provide academic support in the classroom

Safe and Healthy School Initiatives:

- Three fire drills were held in the fall
- Two lock-down drills were held in the fall
- Our School took part in the "Defi Moi je Croque" contest to teach our students about healthy eating and to encourage them to try new healthy food options
- We participated in the "Energy Cube Contest" to get students and their families moving

L.E.S. = Let Everyone Succeed
Together we continue to learn and grow....

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