

L.E.S Governing Board 2020-2021 Annual Report

The 2020-2021 school year welcomed 317 students. Our school vision and Educational Project provided a guide for us to meet our commitment to the students.

Our Mission: The mission of Lennoxville Elementary school is to provide a safe, respectful, quality environment that inspires lifelong learning and guides all children to discover and to achieve their individual best.

We believe:

- In the importance of a sound academic foundation for our children
- That our students should be functionally bilingual upon completion of their elementary studies
- In the importance of physical fitness and healthy lifestyle to enhance academic performance
- In the importance of preparing students to become competent in the use and understanding of technology

We also believe:

- In the development of art and cultural values as important aspects of school life
- That all children should experience success while working toward their potential
- That partnership between parents and teachers is essential for children's progress
- That reporting the progress of children is an ongoing process involving both parents and staff
- In the fostering of peaceful interpersonal skills between the members of the school community
- That children must assume responsibility for their learning and behavior
- In the importance of providing a safe and healthy school environment

Educational Project Orientations:

Psychological and Physical Well-being of all Students

Objectives:

- Improve readiness to learn
- Provide a healthy and safe environment

Vulnerability and Readiness of Kindergarten

- Improve all preschoolers' readiness and transition into Kindergarten
- Improve all Kindergarten students' transition into Gr. 1

Low Literacy Skills

- Improve school Literacy

Initiatives to improve readiness to learn and to provide a healthy and safe environment:

- Positive reinforcement notes issued for good behavior
- Behavior notes to help students, parents and staff to work together to correct inappropriate behavior
- Hiring of an extra supervisor for K and cycle 1
- Increase of physical activity by 75 minutes per week through movement and fitness
- Training for all staff in use of the "BOKS" program for daily fitness
- The Healthy School Committee applied for a grant through the CSSS. Monies were used to provide healthy snacks for students at various events.
- Art Club
- Bus Leaders
- Math Help Club

Initiatives to improve all preschoolers' readiness and transition into Kindergarten and Gr. 1:

- Kindergarten student and parent virtual visits
- Progressive entry of new students in August
- Checklist to assess readiness skills
- Hiring of an extra supervisor for K and cycle 1
- Scheduling of grade 1 teachers to supervise K students when possible, during recess to create a connection
- Grade 1 teachers doing early intervention (Joyful Literacy) with Kindergarten students

- Fluppy Program for social skill readiness

Initiatives to improve school literacy:

- Early Intervention (Joyful Literacy) for K and cycle 1
- Daily Five
- Guided reading
- Home reading programs at all levels
- Sound prints
- Differentiated learning through the use of centres in all cycles
- Tutors helping children with reading in English Language Arts on a weekly basis
- Buddy reading
- Internet - licences for Reading A - Z, RAZ Kids
- Homework grant
- Small group instruction
- Resource
- Sound prints
- I.E.P. and follow-up
- Computer software purchases
- Raz Kids internet based reading program
- IXL (internet based math drill programs)
- Tutoring through our homework grant
- W.A.T.C.H. Action Plans
- Over \$5,000 was spent on guided reading books and other books to replenish classroom libraries

More Opportunities for Learning:

Field Trips, Workshops and Other Initiatives:

- Our school held a "Winter Fun Day" for all students "Covid-style"
- Students in K, Cycle 2 and MAC were treated to a production of "All the World's a Stage" by Shakespeare Canada
- Cycle 1 held a Fun Day/Carnival for all students
- Cycle 3 had virtual visits to the Ottawa National Museum of Science and Technology, the Granby Zoo and Park Safari.
- Cycle 3 took part in a virtual presentation by Jane Goodall
- Cycle 1 had a virtual visit with the Alaskan Zoo

- Cycle 1 had a virtual visit and book reading from a local author April Blampied
- The MAC took part in bicycle safety workshops and then biked to North Hatley and back for a class outing
- Our school participated in a school wide art contest
- The MAC created beautiful gardens around the school with funds provided through a grant that was applied for last year
- We had a dog show presented by a professional trainer
- Students in cycle 1 celebrated the 100th day of school with various activities that were integrated into math, language arts and French
- The entire school enjoyed a picnic sponsored by our local grocery store
- The MAC went orienteering at Darcy Bennett park. They also did another excursion to the park and were accompanied by an herbalist.
- Kindergarten went to see a movie at la Maison du Cinema
- Grade 4R attended a virtual presentation by Jane Goodall
- Grade 4R viewed a Netflix Science Show
- Grade 4R had a visit from an author
- Grades 1-6 went swimming at Centennial Pool
- The MAC and 4R had an outdoor activity day at Atto Beaver Park
- The Grade 6 classes had an graduation ceremony and were treated to a lunch in the school park (at the front of the building) afterwards.

Community Life:

- Our school participated in the Terry Fox run and raised money for cancer research
- Our school through a partnership with the Borough of Lennoxville, had a skating oval for the children's enjoyment during the winter months
- Our students participated in a school-wide virtual Remembrance Day ceremony
- Our school collected funds and organized and provided Christmas baskets to some of our less fortunate families
- L.E.S. received backpacks with school supplies for several of our families from a local group of citizens and the local Women's Center

Technology:

- Our school website was used as a tool for communicating with our parents and community. It was updated and maintained by one of our teachers
- Teachers continued to develop strategies for teaching with the Smart boards and Chromebooks
- Grades 4,5, 6, and our multiage class received Chromebooks from the school board for all students
- Our Grade 3 students continued to use the Chromebooks purchased by our school last year
- Our cycle 1 students received mobile labs of Chromebooks for their classrooms
- Two of our teachers are now Google certified
- All teachers took part in two days of workshops on the use of technology to teach and evaluate students remotely
- Smartboard

Grants:

- Our school received a homework grant from the MEQ to provide tutoring for students
- Our school received a grant from the CSSS to support our Defi Moi je Croque contest
- New Grant monies from the MEQ allowed us to hire an extra 1.16 of a teacher to provide our students with additional help. We also hired a technician and 2 H.S.A.s to support our students with social skills and conflict resolution, as well as to provide academic support in the classroom

Safe and Healthy School Initiatives:

- Three fire drills were held in the fall
- Two lock-down drills were held in the fall
- Our School took part in the "Defi Moi je Croque" contest to teach our students about healthy eating and to encourage them to try new healthy food options

Important Note: Unfortunately, due to Covid-19 we had to cancel many of our traditional activities such as class trips and outings. We hope to be able to resume these activities in the next school year.

L.E.S. = Let Everyone Succeed

Together we continue to learn and grow...

