

**Lennoxville Elementary School
Curriculum Outline—Cycle One Year Two**

Dear Parents,

The following is a brief explanation of the curriculum for Cycle One, Year Two. There may be slight deviations or additions, but basically this will be used as a guideline.

LANGUAGE ARTS

The Language Arts program is based on a child-centered, integrated approach to teaching the Language Arts. This approach sees the children using language in a natural, purposeful and meaningful context.

Throughout the program, the children are encouraged to actively engage in the processes of speaking, listening, reading and writing. Through the integration of these four areas, I will be able to generate experiences that are relevant and purposeful to the students.

READING

Reading in class is a daily occurrence. There are levelled books in the class to meet each child's individual reading ability. The students have a free choice of a library book each week. Four times a week, each child is required to read a book from one of the Homereading series in the classroom. Nightly reading of the "Dolch Word List" is also required. Language Centers, (Daily 5), where reading is a large focus, is done four times a week. During this time the students also read in Guided Reading groups.

SPELLING

Spelling and phonics will be incorporated within the framework of the Language Arts program. High frequency words are displayed all around the classroom to be used as spelling aides.

WRITING

Writing in class is also a daily occurrence. Various genres of writing, including personal narratives will be looked at. The writing is drafted, conferenced, revised, edited and rewritten. Reading Response is done once a week where students respond in writing to a book read to them in class. Language Centers, (Daily 5), where writing is a large focus, is done four times a week.

Poetry, Social Studies, Science and Ethics are integrated in the Language Arts or Math program.

MATHEMATICS

The goals of the Cycle One Year Two Mathematics program are to:

1. Prepare children to solve problems flexibly and carry out tasks encountered in every day life.
2. Foster number and spatial sense.
3. Develop positive attitudes towards Math as an enjoyable subject of study.
4. Stimulate mathematical thinking.

HOMEWORK

Monday, Tuesday, Wednesday: Home Reading and Dolch Word study. Homework should not take more than 15 minutes.

The Home Reading books and duotang will be brought home on Monday. The books and duotang are to be returned to school only on Thursday.

Please feel free to contact me at school to discuss your child's progress or to answer any questions you may have. I look forward to a successful year with your child.

Jennifer Luce
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