

# Music - Cycle One



## Application of knowledge (Objectives) :

- To invent and interpret instrumental and vocal pieces. (70%)
- To appreciate musical works, personal productions and those of classmates. (30%)



## Essential Knowledge

### Language of Music

#### \* Intensity and dynamics \*

loud and soft sounds

#### \* Duration \*

long, very long, short, very short sounds and rests

#### \* Pitch \*

high/low registers, diatonic scale

#### \* Tone Color \*

To name the classroom's percussion instruments;  
To differentiate between a child's voice and an adult's voice.

#### \* Quality of sound \*

crisp vs resonant

### Graphic Representation

#### \* Conventional nontraditional code \*

duration (ti ti , TA, TA-Ah, TA-Ah-Ah-Ah), dynamics (loud, soft) and pitch (high, low, ascending, descending)

### Structures

#### \* Form \*

To identify personal form and A-B form

#### \* Tempo \*

To identify slow and fast tempi

#### \* Melodic organization \*

To identify a musical phrase, a series of ascending or descending sounds, or a series of sound repeated at a fixed pitch



### I can

- use my voice with simple but

### I explore

The traditional francophone and