

Curriculum Outline-Cycle 2 Year 1

LANGUAGE ARTS

The Language Arts program is to offer a supportive, literate environment, which uses language in natural and meaningful contexts.

READING

Reading in class will occur daily. There are levelled books in the class to meet each child's individual reading ability. Students go to the library once a week to sign out books in both English and French.

Daily 5, (Language Centers), where reading is a large focus, is done throughout the week.

Guided reading (small group instruction) is done during Daily 5.

WRITING

Writing in class will occur daily. Daily 5, (Language Centers), where writing is a large focus, is done throughout the week.

Students are given many opportunities to engage in different genres of writing.

Reading and Writing strategies are developed and students learn to build criteria and set goals for their writing.

Evaluation takes place through teacher and self-evaluation.

Science is integrated in the Language Arts program.

MATH

Text- Numbers: Other materials are also used in conjunction with this text. This program promotes the development of the following concepts such as; numeration/patterning, number theory, place value, fractions, geometry, measurement, probability and problem solving. In addition, the math program is sequenced to expose the children to math language and enable them to learn to make the link between math and the real world.

Evaluation takes place through teacher observation, self-evaluation and formal testing.

HOMEWORK SCHEDULE

Monday to Thursday: Home reading

Math will be sent home on selected nights

Gym days are on Tuesday and Friday

Music is on Wednesday

Library is on Wednesday

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Gym days are on Wednesday and Friday

Music is on Thursday

Library is on Tuesday

Please feel free to contact me at school to discuss your child's progress or to answer any questions you may have. I look forward to a rewarding year with your child.

Mrs. Maurice