

# ERC in Cycle Three



## Objectives:

- To demonstrate an understanding of the phenomenon of RELIGION
- To reflect on ETHICAL questions and Engage in a DIALOGUE

### ETHICS

#### **\* Individuals as members of society \***

- How members of society influence each other
- Differences among individuals are a source of enrichment
- Prejudices, Generalizations and Stereotypes in society, and their possible effects

#### **\* Demands of life in society \***

- Acceptable and Unacceptable actions
- Actions and Attitudes that foster or detract from life in society
  - Sources of tension or conflict
- Actions or attitudes that reduce them
- Values and Norms that guide society
- Rights and their associated responsibilities

### RELIGION

#### **\* Religions in society and the world**

- Geographic distribution of main world religions and traditions
- Place of origin, founders and religious expressions of the religions practiced in Quebec
- Representations or concepts of time

#### **\* Religious Values and Norms \***

- How these relate to behaviours or attitudes of certain believers
- Dietary practices based on religious norms and values
- Clothing practices based on religious values or norms



### **I can**

Name, Give examples, Explain, and Describe Similarities and Differences among the elements discussed  
Associate and Summarize information explored  
Follow and establish rules of productive dialogue

### **I explore**

Through stories, films, art, games, songs, writing and group research

World religions and cultures

### **I engage**

in conversations, interviews and debates  
Classroom circles