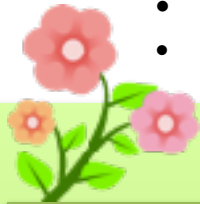


ERC in Cycle One



Objectives:

- To demonstrate an understanding of the phenomenon of RELIGION
- To reflect on ETHICAL questions and Engage in a DIALOGUE



Essential Knowledge



ETHICS

*** Needs of humans and other living things ***

The unique character of each human
Needs that are shared by plants, animals
and humans, and needs unique to humans
Actions that illustrate how living beings
need each other

*** Demands associated with the interdependence of humans and other living things ***

- Responsibilities of family members
- Responsibilities of people at school
 - VALUES and NORMS that guide behaviours in family and school
- Actions that foster/harm the well being of living things
- People/groups that protect living beings

RELIGION

*** Family celebrations ***

- Ways of experiencing family celebrations
- Rituals associated with birth
- Traditions of origins of celebrations
- Traditions of origins of birth rituals

*** Stories that have touched people ***

- Forms of religious expression associated with various stories
- Stories associated with celebrations and key figures, and their important aspects
- Stories associated with religious traditions



I can

Name, Give examples
Explain and Describe:
Responsibilities
Values and norms
Similarities and Differences
among the elements discussed

I explore

Through stories, films, art, games,
songs, writing and other media
World religions and cultures

I engage

in conversation:
Whole Body Listening
Classroom circles

