

# ERC in Cycle Two



## Objectives:

- To demonstrate an understanding of the phenomenon of RELIGION
- To reflect on ETHICAL questions and Engage in a DIALOGUE

## Essential Knowledge



### ETHICS

#### \* Interpersonal Relationships in Groups \*

- Groups to which people belong
  - Belonging to a group and the development of personal identity
  - Needs that are met in a group
  - Advantages and disadvantages of group life
  - Relationships among group members
- #### \* Demands of belonging to a group \*
- Behaviours, attitudes and actions that foster or hinder group life
  - VALUES and NORMS guide group life
    - Roles and responsibilities group members may assume
  - Conditions that foster personal well-being in a group

### RELIGION

#### \* Religious practices in the community

- community religious celebrations
- places of worship, objects and symbols
- Spiritual guides and religious practices
  - Prayer and meditation practices
  - Religious traditions

#### \* Forms of religious expressions in the environment \*

- Religious heritage in the community
  - Religious cultural works
  - Stories of creation
- Symbols and images associated with the world's origin



### **I can**

Name, Give examples  
Explain, and Describe:  
Responsibilities in a Group  
Values and norms in a Group  
Similarities and Differences  
among the elements discussed  
Associate and Summarize  
information explored

### **I explore**

Through stories, films, art, games,  
songs, writing and other media  
World religions and cultures

### **I engage**

in conversations and interviews:  
Rules of productive dialogue  
Classroom circles

