

## Curriculum For 1D & 1V Language Arts & Math

Mrs. Dustin

Cycle 1, Year 1

September 2013

### **\*ENGLISH: Language Arts (This is taught to 1V & 1D by Mrs. Dustin)**

Reading, writing, listening and speaking are integrated into every lesson. This is being done through singing songs, chanting poems, reading orally, tracking with your finger and writing activities together on the white board. Most lessons will begin with a story or an action song. Then we have a group reading session on the carpet either with the reading poem duo-tang and/or Big Book. Once the reading aspect is finished, I may have the children participate in a pocket chart story, or write a group story. Written work is usually explained on the carpet as a group and the children return to their desk and work independently.

This program incorporates the Unicorn series (McGraw-Hill Ryerson), Sound prints, Guided Reading and a variety of materials from McCracken and other Educational Resources.

The program is based on a whole language integrated approach to teaching. The children will be exposed to a blend of basic skill instruction, free write, and response writing as well as the reading of a variety of text. Specific reading and writing activities are based on the theme of the week (i.e. alphabet, colors, numbers, seasons and/or holidays etc...). Music, songs and poems are integrated as much as possible. Also Science and Art are integrated into these themes.

#### Other Language Arts Activities:

- Daily 5 (small group child-centred activities)
- Guided Reading (small groups reading at the same level)
- Sound prints (guided writing on mini white-boards)
- Story writing (free write)
- Printing (guided)

### **\*READING:**

Reading is done daily in class. Occasionally I will send home your child's (red) English poem reading duo-tang or Power Word Poems. Please sit with your child and let him/her read these familiar poems or stories to you.

There are levelled books in the class to meet each child's individual reading ability for guided reading. Similar books will be used for home

reading. Your child will have home reading four nights a week. Nightly activities of Power Words will also be assigned.

\*For 1D, every Wednesday we will have Buddy Reading with Grade 4. Also, the students in 1D will be going to the LIBRARY once a week to pick up a book Thursday. Please make sure that your child returns his/her library book each week on WEDNESDAY.

### **\*WRITING:**

Theme based guided writing activities are done daily. Your child will also have an opportunity to explore writing through pattern books and story writing.

### **\*SPELLING:**

At first the correct spelling of words will not be required, as the emphasis will be placed on simple expression of ideas and experiences. As the themes are expanded upon more phonological awareness will develop (phonics i.e. letter and word sounds). This will be taught by using the Sound prints program. This is when we will use the mini white boards and dry erase markers to work on specific letter, words (Power Words) and sounds.

### **\*MATHEMATIC: (this will be taught to 1D by Mrs. Dustin)**

Math Quest by Kelly Wortzman (Addison-Wesley Publishers) is the workbook that is being use. It is printed in color and introduces the basic concepts that are required in grade one (this will stay at school). Also being used are some units in Digit by Isabelle Deshaies and other copied supplement materials from various resources. The extra work sheets will be placed in the green pocket duo tang.

This program will focus on:

- Recognizing and understanding number concepts
- Solving problems flexibly and carry out tasks encountered in everyday life.
- Fostering number and spatial sense
- Developing a positive attitudes towards math
- Stimulate mathematical thinking outside of the classroom

## **\*BRAIN GYM:**

Brain gym is a 5 to 7 minute simple routine geared to get both hemispheres of our brain working together. A few exercises are demonstrated in the morning or at any point that it is needed in the day. These exercises stimulate parts of your brain to promote different aspects of learning. It is a fun way to start a morning or afternoon and the children do enjoy it!

♥*Water* is a very important part of Brain Gym, if your child would like to bring a small water bottle to school **please make sure** that it has a Pull Up Spout and/or Straw and NOT A SCREW TOP (these fall easily and if caps are not tight it creates a very wet mess). This bottle will go home every day to be cleaned and refilled.

Thank you in advance

Mrs. Cathryn Dustin

## Homework Procedure

All homework will be assigned Monday –Thursday. Sometimes I will send home a (red or white) poem duo-tang on Friday or a planning day to share. All English homework for 1V & 1D is handed out on Monday for the week and due on Friday.

### 1.Home reading (English Language Arts)

**THIS IS THE PURPLE DUO-TANG WITH THE APPLE STICKER!**

Your child will pick a “just right for you” book every morning during homeroom to read each night. **He/She should read for about 10 minutes four nights a week.** The home reading log should be filled in with the title of the book, a letter with/without a number (ex: A3 or A), along with an adult’s signature. However, it should never be a stressful event, it is for enjoyment and it may be necessary for you to read out loud with your child at the beginning. *The first page of this duo-tang will outline some strategies to use at home. Occasionally a book made in class that corresponds with a Power Word will be sent home. This book can be used as a home reading book and recorded on the log.*

Also there will be an optional page (for now) to fill out each week after the log page. It is for your children's favourite book. It is a more detailed log that requires drawing and writing, it is an extension of you child's home reading, it sometimes makes the reading more fun and interesting, but it should not be stressful. Remember it is optional.

### 2.Power Words (English Language Arts)

**THE ORANGE DUO-TANG WITH AN OWL STICKER!**

This duo-tang will be used to practice Power Words through reading and writing activities. Each week your child will have 4 power words to practice. Your child **does not need to know how to spell** the words by ♥ heart however; he/she needs to be able to **recognize** **OO** them easily when reading a text or the word wall. The weekly homework package will consist of 4 work sheets. Each sheet corresponds with a Power Word. One sheet is to be completed each night. The homework is from Monday to Thursday. Please initial the Agenda when the homework is completed and return it on Friday. Check the Agenda for any changes in the schedule.

### **3. Mathematics**

Your child has no math homework assigned in the Agenda. However it is strongly suggested that the Math 100 number chart be reviewed in French and English so that your child recognizes the numbers out of sequence. The number chart will be in the back of your child's Black Agenda duo tang. During the year addition and subtraction tables will be sent home. Please review these with your child. Occasionally, if your child does not complete his/her work in class it will be sent home. It is to be completed for homework that night.

**PLEASE RETURN ALL THE HOMEWORK DUO-TANGS EVERY DAY AS WE USE THEM IN CLASS.**

### **4. Weekly Schedule (Suggested outline)**

Your child has a **\*BLACK DUO-TANG** for an agenda, in the back there will be a clear plastic sleeve for notes and Math 100 chart. There is also plenty of space at the bottom and on the back of the agenda sheet for communication between home and school. Every Monday your child will receive his/her homework agenda and his/her homework for the week. The homework for the week will be written under each day of the week. Your child will bring home all of his/her homework in a

**\*BIG PLASTIC BAG.** This is your child's mailbox for home and school.

**\* Please make sure that you empty the plastic bag every night and that you check the homework schedule and return all duo-tangs in the bag the next day.**

Please note that the Agenda is a suggested outline to spread the work out over the week, so that your child does not have too much work for one night. **It is very important that your child read every night.**

I am pleased to be teaching your child this year. Grade one is a very exciting and inspiring year. I look forward to sharing this experience with you and your child. If you have any concerns or questions about the curriculum or homework please do not hesitate to contact me at school.

Thank you in advance

Mrs. Cathryn Dustin

