

Curriculum Outline MAC Class

Cycle 2 Year 2, Cycle 3 Years 1 & 2

MATHEMATICS:

The Math Program is created to promote the development of various concepts such as; problem solving, graphing, number theory, geometry, measurement, probability, fractions and place value. The math program also introduces the children to math language and teaches them to make the link between math and the real world.

Evaluation takes place through teacher observation, self-evaluation and formal testing.

LANGUAGE ARTS:

The language arts program is based on a child-centered, integrated approach to teaching the language arts. This approach sees the children using language in a natural, purposeful and meaningful context.

Throughout the program, the children are encouraged to actively engage in the processes of speaking, listening, reading and writing. Through integration of these four areas, I will be able to generate experiences that are relevant and purposeful to the students.

Language Centers (Daily 5) where reading and writing are a large focus are practiced several times a week.

Students will take part in the writing process, revising, editing, and publishing. Students will also be expected to respond in writing to different texts throughout the year.

SCIENCE:

The science program will be taught in English. The students will learn to explore the world of science and technology through projects, experiments and communication. An emphasis will be placed on identifying problems/issues and proposing explanations/solutions to those problems.

French, second language:

The French second language program is based on the same approach used in the Language Arts program. Using this child-centered, integrated approach provides ample opportunities for children to acquire the competencies they need to develop to be successful in the French program. Children will be asked to interact in French while getting more familiar with the francophone world around them. This will be done through active participation in the processes of speaking, listening, reading and writing in

French. A number of field trips are planned to immerse children in the French world around them.

Language centers (Daily 5 ou Les 5 au quotidien) are done three times a week in French, like in English. The reading and writing skills that children develop in one language will therefore be easily transferred to the other language. Critical literacy skills will be taught and explored throughout the cycle in both languages. A large focus will also be placed on speaking and listening through relevant and meaningful activities in class. Developing confidence and an open attitude towards a second language is the main goal of the French program.

There is a greater emphasis on writing in their second language. Through meaningful writing activities, children will develop their confidence and will be encouraged to write longer texts. The power words are displayed in the classroom and will be used as spelling aides throughout the year.

The study of geography, history and citizenship education is done in French. Through fun and exciting activities, children will develop their understanding of different societies and their territories. They will develop their capacity to interpret change in a society and their openness to the diversity of societies and their territories.

HOMEWORK SCHEDULE:

Monday- Wednesday: Home reading in English and French. Parents are asked to sign their child's log book.

Monday- Thursday: Math

Thursday: Written Responses on class blog. One in English and one in French.

All homework is handed in on Friday during homeroom.

STUDY TIME: All of the students will be given 10-15 minutes at the end of each day to work on their homework assignments.

END OF CYCLE EVALUATION (end of Grade 6)

Students will be expected to write MELS exams (ministry) in math and language arts.

End of Cycle 3 Year 2: Students will write exams in math and English. These exams are MELS exams and will count for 20% of their final mark on their report card. Students will also write French and social studies exams. These are ETSSB exams.

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END OF CYCLE EVALUATIONS: (end of grade 4)

End of Cycle 2 Year 2: Students will write exams in math, English, French and social studies. These exams are ETSB exams.

Please feel free to contact us if you have any questions or concerns. You can always leave a message at school 819-569-5103, and we will get back to you as quickly as possible!

Bonnie Juby-Smith and Isabelle Desbiens✍