

September 2015

Dear Parents of Cycle 1-Year 2 (Grade 2)

2-K

Welcome back to an exciting school year! The following is a brief explanation of the French and Math curriculum for Grade 2. Please refer to the separate guideline from Mrs. Luce for the English Language Arts program. Also included are a few guidelines concerning your child's **Homework and weekly schedule**.

Please keep in mind that although there could be changes or additions during the year, this guideline remains essentially the same.

Français/French:

The second-language program follows a module system based on thematic units such as the seasons, animals, holidays, the environment and more. Vocabulary (Vocabulaire), Dictation Words (Dictées), Reading (Lecture) and Oral expression (Savoir parler) are integrated into each module. Power words (Mots de passe) will be an on-going word task throughout the year. Working in centres (Centres d'apprentissage), your child will experience a variety of activities which address the strands of language learning: Lecture, Écrit, Écoute, Orale. The students may work in small groups, independently or with the teacher in a guided reading or writing activity. Your child's French journal is a writing activity based on personal experiences and current events. By the end of Cycle 1, year 2, your child will experience more writing activities and will be expected to write a short narrative with three specific components.

L'Intervention Précoce (Early Intervention) addresses reading strategies, phonetic awareness and guided reading in small group instruction three times a week.

Lecture maison/French Home-reading:

Lecture maison is an oral, out-loud shared reading time for you and your child at home. It is not meant to exceed 10 minutes each night, from Monday to Thursday. Please sign and return the duotang sheet and the book in the plastic bag each morning. The reading level will be changed according to your child's progress. Your child will read with me or a Resource teacher each week in a guided-reading situation with appropriate level books for each student.

Devoirs/Homework is daily reading with a response from Monday to Thursday. Please check your child's Pochette-maison for any homework, notes or messages from the school.

Mathematics:

Your child is taught Math in English. The math curriculum uses a Math program, **Digit**, which encourage success through a progressive building of skills and knowledge . Manipulatives are used to help your child understand the concepts before applying the skills to the tasks. **Problem-solving** is an integral component of the math program. The goals are to prepare children to solve problems and carry out tasks encountered in everyday life. As well, the program goals are to foster number and spatial sense, to develop a positive attitude to Math and stimulate mathematical reasoning.

Social Studies, Science and Art are integrated in the Language or Math programs. Healthy snacks are eaten in class before recess each morning. Please encourage snacks such as fresh fruit, yogurt, vegetables, cheese or homemade muffins. Water bottles are used daily in the classroom.

Peace-making Program is an on-going approach to daily school life in which your child learns to resolve conflict in a respectful and peaceful manner, both within and outside of the classroom.

Physical Education is taught Wednesday and Friday.

Music/Art is on Thursday.

Library is once a week on Thursday at which time two books, one in French and one in English will come home for the week.

Please check the plastic **Pochette-Maison** daily for regular communication from the teacher and for any homework. Communication is a vital component to the success of your child's learning. Should you have any questions or concerns, please contact me with a note via the Pochette-maison. I am happy to phone you or email you when possible during the school day if needed. Thank you for your support! Together, we are the team for the education of your child.

Merci pour votre encouragement et bonne année scolaire à tous!

Mme Logan