

## MAC Curriculum Outline

The following is a brief explanation of the curriculum outline for **Cycle 2 Year 2 & Cycle 3 Years 1 & 2**. There may be slight deviations or additions, but basically, this will be used as a guideline.

### **Language Arts:**

The language arts program is based on a child-centered, integrated approach to teaching the language arts. This approach sees the children using language in a natural, purposeful and meaningful context.

Throughout the program, the children are encouraged to actively engage in the processes of speaking, listening, reading and writing. Through integration of these four areas, I will be able to generate experiences that are relevant and purposeful to the students.

### **Reading & Writing:**

There are levelled books in the class to meet each child's individual reading ability. Each child has a "Free" choice of an English and French library book each week. Literacy Circles are a large part of the reading experience. Students read assigned books for homework and meet in their literacy circle each Friday. The children are also taught many different genres of writing. Reading Response is done once a week where students respond in writing to a book read to them in class.

### **Mathematics:**

**Cycle 2** uses Numbers workbooks.

**Cycle 3** uses Decimals workbooks.

The teaching of mathematics is based on child-centered experiences, using manipulatives and real-life examples. Small group work, math talks, discussions and presentations are part of our daily math classes.

**Homework:**

**English:** Literacy Circle reading & assignment that accompanies the reading is due every Friday.

**Math:** Cycle 2 Year 1: 1 sheet each week & IXL 10 minutes X 3 times a week.

**Cycle 3:** IXL 15 minutes every evening. There will be occasional worksheets or videos to watch. Workbooks might also be sent home to catch up any work that is not finished during class time.

**French, second language:**

The French second language program is based on the same approach used in the Language Arts program. Using this child-centered, integrated approach provides ample opportunities for children to acquire the competencies they need to develop to be successful in the French program. Children will be asked to interact in French while getting more familiar with the francophone world around them. This will be done through active participation in the processes of speaking, listening, reading and writing in French. A number of field trips are planned to immerse children in the French world around them.

Language centers (Daily 5 ou Les 5 au quotidien) are done in French, like in English. The reading and writing skills that children develop in one language will therefore be easily transferred to the other language. A large focus will also be placed on speaking and listening through relevant and meaningful activities in class. Developing confidence and an open attitude towards a second language is the main goal of the French program.

The daily study of “Mots de passe” (Power Words), both at home and in class, will be done. This will greatly encourage children in their writing in their second language. The words are displayed in the classroom and will be used as spelling aides throughout the year.

**Social Studies:**

The study of geography, history and citizenship education is done in French. Through fun and exciting activities, children will develop their

understanding of different societies and their territories. They will develop their capacity to interpret change in a society and their openness to the diversity of societies and their territories.

### **Science & Technology**

Science is taught in English. Through different activities and experiments students will learn to propose explanations for or solutions to scientific or technological problems. They will communicate in the language used in science or technology.

Please feel free to contact us if you have any questions or concerns. You can always leave a message at school 819-569-5103, and we will get back to you as quickly as possible!

*Isabelle Desbiens* 😊 & *Bonnie Juby-Smith* 😊