

## Curriculum For 1D & 1V Language Arts & Math

Mrs. Dustin

Cycle 1, Year 1

September 2018

### **\*ENGLISH: Language Arts (This is taught to 1V & 1D by Mrs. Dustin)**

Reading, writing, listening and speaking are integrated into every lesson. This is being done through singing songs, chanting poems, reading orally, *tracking with your finger* and writing activities together on the white board. Most lessons will begin with a calendar, morning message, story or an action song. Then we have a group reading session on the carpet either with the reading poem duo-tang and/or Big Book. After there will be a discussion of the book. Then, I may have the children participate by writing a group story. Written work is usually explained on the carpet as a group and the children return to their desk and work independently.

This program incorporates Sound prints, Guided Reading and a variety of materials from McCracken and Unicorn other Educational Resources.

The program is based on a whole language integrated approach to teaching. The children will be exposed to a blend of basic skill instruction, free write, and response writing as well as the reading of a variety of text. Specific reading and writing activities may be based on the theme of the week (i.e. alphabet, colors, numbers, seasons and/or holidays etc...). Music, songs and poems are integrated as much as possible. Also Science and Art are integrated into these themes.

#### Other Language Arts Activities:

- Daily 5 (small group child-centred activities)
- Guided Reading (small groups reading at the same level)
- Sound prints (guided writing on mini white-boards &/or smart board)
- Story writing (free write)
- Printing (guided)
- Portfolio (collection of work sent home each term to be shared with parents)

## **\*READING:**

Reading is *done daily* in class. Occasionally I will send home your child's poem reading duo-tang (**red**). Please sit with your child and let him/her read these familiar Power Word Poems, Seasonal Poems or Stories to you. Memorization is the first step in learning to read. It builds confidence.

There are levelled books in the class to meet each child's individual reading ability for guided reading. Similar books will be used for home reading. Your child will have home reading four nights a week. Nightly activities of Power Words will also be assigned.

The students in 1D will be going to the **LIBRARY** on Wednesday, to pick out an English book and a French book. Please make sure that your child returns his/her library books each week on **TUESDAY**.

## **\*WRITING:**

Theme based guided writing activities are done daily on the smart/white board. Your child will also have an opportunity to explore writing through pattern books and story writing.

## **\*SPELLING:**

At first the correct spelling of words will not be required, as the emphasis will be placed on *simple expression of ideas and experiences*. As the themes are expanded upon more phonological awareness will develop (phonics i.e. letter and word sounds). This will be taught by using the Sound prints program. This is when we will use the mini white boards and dry erase markers to work on specific letter, words (Power Words) and sounds.

## **\*MATHEMATIC: (this will be taught in English to 1D by Mrs. Dustin and to 1V by Mme Villeneuve)**

Digit by Isabelle Deshaies is the program that is being used. There is no workbook. We will be using concepts from the digit program. We will also be supplementing the program with materials from various resources. The work sheets that will be copied will be placed in a green pocket duo-tang and

will remain at school. Another green duo-tang will also be used for the group situational problem of the week.

This program will focus on:

- Recognizing and understanding number sense (numbers from 0-120)
- Solving problems flexibly and carry out tasks encountered in everyday life.
- Fostering number and spatial sense
- Developing a positive attitudes towards math
- Stimulate mathematical thinking outside of the classroom

### **\*BRAIN GYM:**

\* Brain gym is a 5 to 7 minute simple routine geared to get both hemispheres of the brain working together. A few exercises are demonstrated in the morning or at any point that it is needed in the day. These exercises stimulate parts of the brain to promote different aspects of learning. It is a fun way to start a morning or afternoon and the children do enjoy it!

♥ **Water** is a very important part of Brain Gym, if your child would like to bring a small water bottle to school **please make sure** that it has a Pull-Up Spout and/or Straw and **NOT A SCREW TOP** (these fall easily and if caps are not tight it creates a very wet mess in the classroom and backpacks). This bottle will go home every day to be cleaned and refilled. Please make sure the cover is tight so that it does not leak and put it in a safe place, such as the pocket on the outside of the backpack or in your child's lunch box. **Do not** put it in the BIG plastic bag this is for books and papers only.

\*Please Note

\*Physical Education will be Monday and Thursday and Fitness will be Tuesday with Mrs. Gagne (your child will need a pair of shorts, his/her new P.E. T-shirt and a pair of inside running shoes. Please have your child wear clothes that are easy for him/her to change in/out)

\*Music/Art will be Wednesday with Mrs. Gandey

\*Ethics will be Tuesday with Mrs. Gandey

Thank you in advance  
Mrs. Cathryn Dustin