

## **Curriculum Outline-Cycle 2 Year 2**

### **LANGUAGE ARTS**

The Language Arts program offers a supportive, literate environment, which uses language in natural and meaningful contexts.

Reading and writing occur daily in class. Students are provided with leveled books to meet their reading needs. They will also have the opportunity to go to the library once a week to sign out books in both English and French.

Students are given many opportunities to engage in different genres of writing. Strategies are developed and students learn to build criteria and set goals for their writing. Language Centers, where reading and writing are a large focus, are done throughout the week. Guided reading (small group instruction) is done during this time. Evaluation takes place through teacher and self-evaluation.

Science is integrated in the Language Arts program.

### **MATH**

Students will be following the 'Numbers' program this year to develop their math competencies. Other materials are also used in conjunction with this text. This program promotes the development of the following concepts such as numeration/patterning, number theory, place value, decimals, fractions, geometry, measurement, probability and problem solving. In addition, the math program is sequenced to expose the children to math language and enable them to learn to make the link between math and the real world.

Evaluation takes place through teacher observation, self-evaluation and formal testing.

### **FRENCH&SOCIAL STUDIES**

Social sciences will once again be taught in French this year. The program aims to challenge children to think about their present environment and the changes within societies that have occurred to

make Quebec what it is today. "Sur La Piste" is the textbook, which will be used to accompany the program, as well as other reference tools.

Our Social Studies program will begin by exploring the provinces and territories in Canada to gain a geographical awareness before looking back in time to explore our history. We will examine life in the time of the Seignorial system as well as the influences of Native North Americans on the white man and vice versa. Within our theme work we will work to improve our French written and oral skills as well as continue to develop as readers. In order to incorporate a guided reading program within our class, the students will be doing centers that will be based partly on our themes and partly on French grammar and oral skills. The children will be expected to apply the grammar skills they have learned in class to their own written work. To further assist the children, the Signature program will be used to help develop their ability to match sound to print in French.

Please feel free to contact us at school to discuss your child's progress or to answer any questions you may have. We look forward to a rewarding year with your child.

France Gagné  
Nancy Richard  
Cycle 2, Year 2 Teachers